SUPPORT FOR PARENTS OF YOUNG CHILDREN (SPYC) Referral Form



Email jen.mantyka@options.bc.ca

Fax **604.583.1056**

| Social Worker or Referring Agent | Distr | District # Date | | | |
|---|--|-----------------|---|-----------------------|--|
| Tel | Fax | | | | |
| E-mail | _ | | | | |
| PARENT/GUARDIAN | | | | | |
| Last Name | First Name | | | | |
| Birth Date | Tel Cell | | | | |
| Address Cit | | | | | |
| Email | | | | | |
| Aboriginal Heritage | Primary Language | | | | |
| Emergency Contact | Tel | | | | |
| | | | | | |
| SPOUSE/PARTNER | | | | | |
| Last Name | First Name | | | | |
| Tel | | | | | |
| | | | | | |
| CHILDREN | | | | | |
| Names | | М | F | Birth Date (dd/mm/yy) | |
| | | | | | |
| | | | | | |
| | | | | | |
| AREAS OF INTEREST (check boxes that apply) | | | | | |
| Child Development Physical, Emotional, Social, Language and Brain Development. | Attachment Relationship, Safety, Security, Affection and Bonding | | | | |
| Mental Health Anxiety, Autism, ADD/ADHD and other. | Nutrition Healthy eating food guide. Introduction of foods. Food allergies and | | | | |
| ☐ Discipline Age appropriate expectations. Positive discipline strategies. Guiding through play. | Child Care Information, resources and referrals to child care providers or preschools. | | | | |
| Routine Setting up consistent naptime, bedtime, mealtime, play time and free time. | Resiliency/Adaptability Changes in environment, coping and competence. | | | | |

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| ☐ Emotional Reg | gulation | Separation/ Loss | | | | | |
|----------------------------------|---|--|--|--|--|--|--|
| ☐ Sibling Rivalry | , | ☐ Toilet Training | | | | | |
| ☐ Communication | n | Discipline | | | | | |
| Additional Comments/Explanations | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| IMPORTANT SOCIAL HISTORY | | | | | | | |
| Relationship Issues | Cultural Issues | ☐ Housing | | | | | |
| Abuse | Legal Issues | Low Income | | | | | |
| Additional Comments/Details | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | Sibling Rivalry Communication Dons Y Relationship Issues | Y Relationship Issues □ Cultural Issues | | | | | |

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